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ABSTRACT

This book presents a collection of papers for teachers and teacher educators who are interested in using information and communication technology (ICT) in their teaching or professional learning. The 10 chapters are: (1) "Professional Development: Too Little, Too Generic?" (Kwok-Wing Lai); (2) "Professional Development for ICT-Using Teachers" (Keryn Pratt, Kwok-Wing Lai, and Philip Munro); (3) "Online Learning: An Alternative Way of Providing Professional Development for Teachers" (Ann Trewern and Kwok-Wing Lai); (4) "Developing an ICT Plan for Professional Development" (Ross Alexander, Janice Wilson, and Stephen Hovell); (5) "The World Wide Web: Educational Resources for Teachers and Students" (Ann Trewern); (6) "Development and Evaluation of Websites: A Case Study" (Stephen Hovell, Sharon Nicholson, and Stephen Fletcher); (7) "Classroom Adventures: Supporting Technology Integration for Classroom Teachers with Online Collaborative Projects" (Ann Trewern); (8) "The Wired School: Legal, Ethical and Social Issues" (Anne Elliot); (9) "Dealing with Inappropriate Materials on the Internet: Strategies for Teachers and Parents" (Kwok-Wing Lai); and (10) "Professional Development Needs for Health and Safety: Issues with Computer Use" (Kwok-Wing Lai). (SM)

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